



PROGRESS REPORT OF INKIINO
ACTIVITES FOR 2011 – 2014
and FUTURE PLAN

PROJECT IDENTIFICATION

Project title: INKIINO Ayssaita Boarding School

Name of community/group: INKIINO Afar Development Community

Location::

City: Ayssaita, Sheloko

District: 01 Afar Region

State: Ethiopia

Contact person: Cornelia Frey (Kareera)

Title/function: Founder and Manager

Address: INKIINO - Homecenter Piazza Ayssaita
Afar region
Ethiopia

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Community/group submitting the project:

Date of registration: 05/04/11

Registration Number: 2215 - Ethiopian Residents Charity

What are the main activities of our project and what are the immediate expected results of the project?

Education for poor pastoral children coming from rural areas. Therefore we established our Ayssaita boardingschool for 30 children.

Our community's aim is to develop the live of pastoralists. If the children get education that in turn will change the lifes of their families and tribes. If they get good jobs after some years they can help others. Our aim is to teach them not only in regular school topics but also in gardening, health-hygiene as well as social subjects. The education offices in Samara and Ayssaita are on our side and will assist us in terms of supervision and with all their might since they are also very interested that far

more children will receive education.

We bring children (mostly orphans) from rural areas and offer them during 5 days a week education, food and a good atmosphere in our boardingschool, which is located at the end of Ayssaita.



BRIEF PROJECT DESCRIPTION INKIINO's mission is to work at Afar regional state, to create conducive physical, social and academic school environments and practices that promote Education for All (EFA) for schoolaged children in terms of access, retention, performance and quality in Afar where the participation of children in education is the least throughout Ethiopia.

So far, INKIINO has been founded by its philanthropist manager, called Kareera, who was born and grown up in Switzerland. She is also contributing to the fund. Mrs. Cornelia (Kareera) Frey came to Ethiopia to try if she could help to change some of the situations in the lives of a some pastoralists. Then, in 2011 she opened a small boardingschool in Ayssaita town. Later on, she founded an indigenous organization called INKIINO together with people from Ayssaita in Afar. In the meantime our work is very much growing and we are happy about it.

INKIINO is headquartered at Ayssaita town, Piazza. They are operational in Ayssaita Woreda, Zone 1 of the Afar Regional State. Cornelia Frey (Manager) and Yasin Yayo (Head of finances) are guiding and controlling the implementation of projects/programs as well as the personnel management of the whole staff. Inkiino school is a boardingschool whereby economically and socially challenged children in remote and rural areas will be accessed education in a local best possible conducive environment, aimed at minimizing school dropout rates and increased academic performances.

In the morning, after breakfast - these children attend school in the nearby governmental school outside of Ayssaita town. They all are well protected on their way to the Arado school by means of our

employee who guards them.

In the afternoon, INKIINO teachers are providing them tutorial classes for the Afar, English, Amharic and Mathematics academic subjects. Therefore, we imported some computers and a lot of learning tools from Switzerland as well as 2 cars for the transport of them back and forth from home to our place, to school and back home. We are providing education, food and shelter to them during 5 days a week. On weekends and during holidays we bring these children back to their families and/or tribes.

Our activities during the last 3 years:

2011-2012

- ✧ We started our work with 12 kids. We rented some houses in Ayssaita 03 and established a few jobs to natives. Our work proved to go on very well. The people well experienced our aim to educate their children, so the demand for more children admissions and job possibilities grew as well as the confidence of the pastoralists.

2012-2013

- ✧ During this period we meanwhile we have been taken care of 22 kids.
- ✧ Whereas INKIINO had formerly rented some houses we then, by the end of 2013 after Ramadan, could fortunately inherit an abandoned place in Ayssaita. The Afar president, Mr. Ismael Ali Zero, kindly handed over this place to INKIINO intending to use it as a boarding dormitory, school and life skills training-center to support orphans and vulnerable children who live in remote and rural areas of the Ayssaita Woreda.
- ✧ However, the place was formerly abandoned and so we had to do a lot of maintenances such as constructing toilets and fixing/painting walls etc. There was initially no watersupply and no electricity installed at the compound's site. We also had to plant some trees and prepared a few squaremeters for gardening purposes.
- ✧ Our staff since 2013 consists of: 3 teachers, 2 guards, 2 cooks (female), 1 cleaning person, 1 finance controller, 1 housemother and 1 man, who takes care of the kids on their way to school. 10 totaly

2013-2014

- ✧ So far, INKIINO's boarding school in Ayssaita is now serving 30 poor and rural children whose

parents are living in remote areas of the Ayssaita Woreda.

- ✧ We have been given some additional houses in Scheloko area (ex World Vision place) and have then again finished the maintenance of these houses and built toilets. Walls and paintings have been fixed. The water installation as well as the planting of trees in the school garden have been done.
- ✧ Shortly after Ramadan last year (2013) we finally could move in. And we are very happy there - we means 23 boys and 6 girls!
- ✧ Again our staff since 2013 consists of: 3 teachers, 2 guards, 2 cooks (female), 1 cleaning person, 1 finance controller, 1 housemother and 1 man, who takes care of the kids on their way to school.

INKIINO plans for the future, for the next 3 years: 2015 - 2018

This year (2014-2015), after Ramadan, we will have another 30 children. Most of them have been with us during last year. Basically, we like to serve this 30 kids and have them with us for the whole time in order that they may attend school on a regular and safe basis. The oldest of our boys are in Grade 6 now and truly believe me: These boys are already a lot better educated than all the other boys in Grade 6 at governmental school. As you may have noticed, we have experienced good success and we would like to go on with our program because we definitely see progress and we also know and have seen, that these children are eager to and love to learn a lot in their future, too. And there are lots and lots, numerous parents/families with their children, many more are waiting for such a place.....wouldn't you want to help?

Budget of our boardingschool in Ayssaita per 30 kids/year in ETB:

1. School items and furniture	51'400
2. Food and kitchen utensils	183'000
3. Medical expenses	9'000
4. Learning tools	13'000
5. Maintenance	5,000
6. Salaries	153'200
7. Office, car	73'500
8. Monitoring, etc.	10'000
9. Clearing, gardening	2'000
Total	500'100 ETB =====

**Budget INKIINO boardingschool AYSSAITA for a 3 year's time period
(2014-15, 2015-16, 2016-17), approximately per year:**

**1. Purchase of Scholarship items
and furniture**

Exercise books, paper	5'000
Cleaning utensils	7'000
Pens and pencils	2'000
School bags	3'000
Shoes	2'000
Sportswear and equipment	5'000
Shelves, tables and banks	10'000
Bed mattresses	3'000
Plastic mattress floor	5'000
Pillows	1'400
Bed sheets, blankets	<u>8'000</u>

Subtotal of 51'400

3. Medical expenses

Doctor visits	2'000
Bandage aids	2'000
First aid products	2'000
Medicine	<u>3'000</u>

Subtotal of 9'000

5. Maintenance houses – finished

Installation of electricity	4'000
Water installation	2,000
Cement and colors	15,000
Blockets and wood	3,000
Fan, sockets, lights	16,000
Maintenance, work	<u>7,000</u>

Subtotal 47'000

7. Office, transport, communication

1 Computer	ok
Telephone, Internet	7'500
Printers, colors, copy items	10'000
Electrical power, water	8'000

2. Kitchen and food

Kitchen utensils	5'000
Food	160'000
Carbon, wood	7'000
1 Refrigerator, furniture	<u>11'000</u>

Subtotal 183'000

4. Learning tools

2 Computers	ok
1 DVD player	ok
1 Beamer	one day
1 Television	ok
DVD's, CD's, learning programs	5'000
3 Black boards, chalk etc.	3'500
div play/learning tools	<u>5'000</u>

Subtotal 13'500

6. Salaries 12 months

3 Teachers	36'000
1 Assistant for the computer	6'000
2 Cooks, 1 Injeera cook	32'000
2 Cleaners, 2 guardians	43'200
1 Project manager	24'000
1 Housemother	<u>12'000</u>

Subtotal 153'200

8. Capacity building

Training and sensibilation to: school teachers and education supervisor	
Monitoring	

Transport, fuel 48'000

Subtotal 73'500

Subtotal 10'000

9. Clearing and gardening

Clearing the compound ok

Gardening tools 1'000

Plants, seedlings, trees 1'000

Subtotal 2'000

Budget summary - Total expenses for 2014-15 and the following years:

For 1 year: 500,100 ETB (fridge 10 000)

For 3 years: 1'480'000 ETB

At the same time, because there are so many orphans in the rural surroundings, we would like to start with the building of a new INKIINO boardingschool at Qanxixu, Awasch Woreda..but this is still a dream. So far we haven't received enough donations for such a huge project. In the future, this school would enable 50 children (25 boys and 25 girls) to get a good education.

For any further information please do not hesitate to contact us.

Best regards,

Ayssaita, Sept 28. 2014, Kareera, Cornelia Frey

